



aiming high with communication

Speech & Language Support for 3-5s

All offered free through TALK Derby*

Elklan courses are externally quality assured and accredited by an OfQual regulated national Awarding Organisation

* Subject to programme geographic criteria and timeframe. See talkderby.org.uk

A practical training course to enable you to develop the communication skills of young children.

Then:

1. Go on to become a tutor for Elklan Let's Talk at Home and/or Elklan Let's Talk with Under 5's and train parents in your locality.
2. Become the Lead Communication Practitioner in your setting and train your colleagues. Gain a Level 4 qualification and Elklan Communication Friendly Status for your setting.



Parkside, Station Road,
St. Maby, Cornwall, PL30 3BN
liz@elklan.co.uk
+44 (0) 1208 841450

www.elklan.co.uk

This course is designed to run over 10 sessions, usually taught weekly but can be delivered over three separate days.

What does the course teach?

- 1. WHAT IS COMMUNICATION?**
 - Identify the processes involved in communication.
 - Demonstrate the wide range of communication difficulties.
- 2. COMMUNICATION FRIENDLY SETTINGS, ADULT-CHILD INTERACTION AND WORKING WITH FAMILIES**
 - Consider what a Communication Friendly Setting is and how to achieve it.
 - Understand the effect of adult-child interaction on the development of communication skills.
 - Reflect on how to engage families to support their child's communication skills.
- 3. LISTENING, LOOKING AND UNDERSTANDING SPOKEN LANGUAGE**
 - Understand the development of listening and attention and how to support this.
 - Explore the importance of non-verbal communication behaviours.
 - Reflect on the use of visual information to help children learn and understand.
- 4. PROMOTING THE DEVELOPMENT OF VOCABULARY**
 - Explore how children learn words and the typical pattern of vocabulary development.
 - Discuss strategies to help children develop a rich and varied vocabulary.
- 5. MODIFYING ADULTS' SPEECH TO HELP A CHILD UNDERSTAND LANGUAGE**
 - Practise modifying the adult's language through an understanding of information carrying words.
 - Consider how to use information carrying words to develop all aspects of communication.
- 6. THE BLANK LANGUAGE SCHEME (OR LANGUAGE FOR THINKING)**
 - Discuss supporting verbal reasoning skills, including why & how questions, inferencing, sequencing, predicting.
 - Practise modifying the adult's language accordingly.
- 7. ENCOURAGING EXPRESSIVE LANGUAGE AND NARRATIVE SKILLS**
 - Develop strategies to encourage the use of sentences and expressive language.
 - Discuss how to support children learning additional languages.
 - Share ideas to develop narrative skills.
- 8. PLAY FOR LANGUAGE**
 - Explore the link between play and language development.
 - Know how to support language and communication through play.
 - Identify skills required for successful social communication and share ideas as to how to promote these.
- 9. SUPPORTING CHILDREN WITH UNCLEAR SPEECH AND DEVELOPING PHONOLOGICAL AWARENESS SKILLS**
 - Know the development of speech sounds.
 - Discuss strategies to support children with unclear speech.
 - Consider the link between speech, reading and writing.
 - Review phonological awareness and the four main components.
- 10. MANAGEMENT OF STAMMERING, SHARING INFORMATION WITH PARENTS AND COURSE REFLECTION**
 - Explore the appropriate management of children who stammer.
 - Consider a model of communication to share with parents.
 - Reflect on what has been achieved through attending the course.

“Very worthwhile and enlightening. It has already proven of great value in our approach to children in my setting with all members of staff - giving some great ideas and insight into children's communication and speech development.”
- Wilma C J

“Excellent. quite inspiring. A good range of information and ideas that can be incorporated into everyday work with preschool children.”
-Jane W

